**Case scenarios for Autism Service Coordinator training**

May 16, 2017

Round one:

1. A person is discovered masturbating in the computer lab (of a day service) when other people are present.
2. A person (adult) has been chatting online with someone. They have begun to share photos of their ‘private parts.’ Through family channels, you learn that the someone is underage.
3. A person doesn’t understand why they have been banned from the YMCA. They had been commenting on people’s hygiene in the pool and locker room, saying things like, ‘you need to wash your feet better’ or ‘you need to shower before you go in the pool.’
4. A person is starting a new job. They lost the last job due to rude and sexual comments they made to co-workers.
5. A person has found someone they want to date, but can’t find the words to ask them out. You are afraid they will not handle it well if the someone isn’t interested.
6. A person wants to date but only wants to approach neuro-typicals, and is frustrated that no one is agreeing to date them.

Round two:

1. A person says they have a ‘new friend’ and you discover that the friend has been using the friendship to manipulate the person to give them $ and let their friends party at the person’s house.
2. You work with a person who has been invited to a co-worker’s wedding. They really want to go, but are nervous about how to act and if they will be uncomfortable with the noise and commotion.
3. A person works at a store with lots of younger employees. They aren’t minors but there is a large age gap between the person and the other employees. They have complained to the supervisor that the person is asking them about their sex lives. When you talk with the person, they say they are only trying to be friendly, ‘one of the guys.’
4. Someone from their church has asked the person out. They said yes, and want to go, but they aren’t sure what to do on a date. They want the person to like them.
5. A person believes that they have to have sex with anyone who asks them out, so the anyone will like the person.
6. A person has gone on several dates with someone and wants to tell the someone that they are autistic/have autism.

**Questions for small group discussion about case scenarios**

1. What is the issue? Does the person need training in: Attitudes (values, beliefs), Skills or Knowledge? Some combination? Is this an issue of Identity, Reproduction/Biology, Sensuality or Intimacy? Why?
2. Is this a situation of needing to know more about dating generally, how to have a successful date(s), how to know and follow the rules of the work place or other public venue? Some combination? Which of the 3 chapters we are focusing on would be most helpful to you in teaching?
3. What does the chapter offer that would be helpful in this work?
4. What other resources would you need to be effective in teaching these concepts to the person?
5. What tools, methods, or other ideas presented last week or today would be helpful in addressing this situation?